

Research-based, great practice for book sharing!

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Peep

www.peep.org.uk

the hello song

peep supporting parents and
children to learn together

www.peep.org.uk

<https://vimeo.com/217172508>

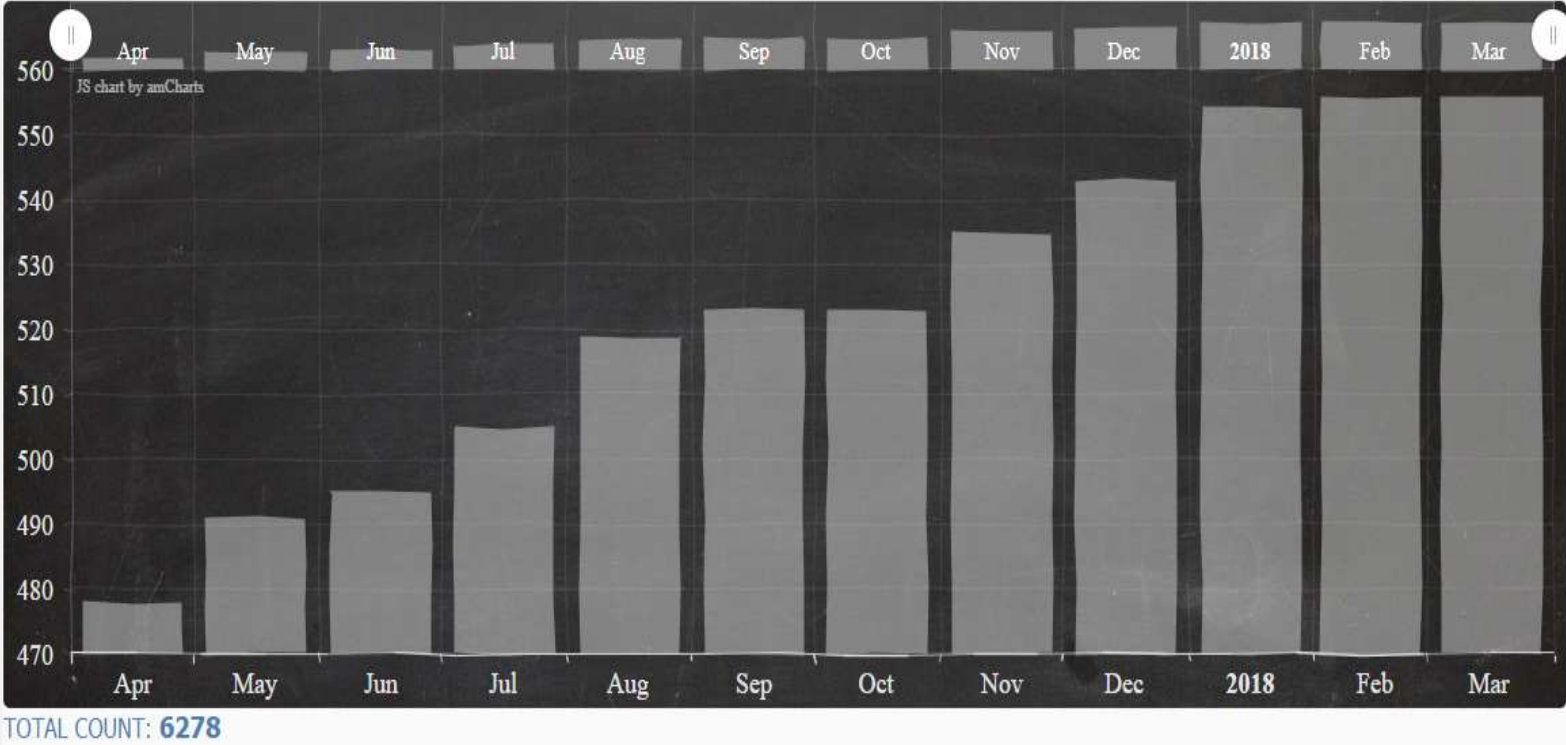


Who are People?

- Early intervention
- Peep Learning Together Programme
- Building on success
- Aims for both generations

Peep Imagination Library

Graph showing the increased number of children receiving books every month:



strand map of learning together programme

Strands

PSED
Personal, Social and Emotional
Development

CL
Communication and
Language

EL
Early Literacy

EM
Early Maths

HPD
Health and Physical
Development

Sub-strands and topics

• Personal and social development

- Knowing me, knowing you
- Helping babies feel good about themselves
- Helping children feel good about themselves
- Becoming 'me'
- The importance of names
- The importance of relationships

• Learning

- An introduction to ORIM
- The importance of support and encouragement

• Play

- Treasure baskets: babies making choices
- How children play
- Lots of ways to play and learn
- Schemas: making the most of play patterns

• Behaviour

- Making the most of routines
- Helping children to understand and manage their feelings
- Understanding and managing behaviour

• Early communication

- The very first language
- Early conversations
- Finding a voice
- Musical moments

• Speaking and listening

- Making sense of sounds
- Becoming a good listener
- Becoming a talker
- Talking and listening with children
- Thinking and talking

• Communication and language anywhere

- Play and language
- Imaginative play with puppets
- Things to do and talk about together
- Musical interactions
- Making the most of technology
- Talking maths

• Books and beyond

- Sharing books with babies
- Sharing books with toddlers and young children
- Making the most of favourite books and stories
- Our world in books
- Storytelling
- Exploring stories through play
- Home-made books

• Reading

- Environmental print
- Wonderful ways with words
- Becoming a reader

• Writing

- Mark making
- Exploring writing through play
- Becoming a writer

• Early literacy everywhere

- Lots to read and write about
- Literacy and technology

• Fun with maths

- Mathematical babies
- Exploring early maths
- Maths in everyday routines
- Maths in books, toys and games
- Maths in songs and rhymes
- Mathematical adventures

• Numbers & counting

- Exploring numbers
- Number names
- Toddler numbers
- Let's count
- Numbers, numbers everywhere

• Maths everywhere

- A sense of order
- Shapes and patterns everywhere
- Sorting and matching
- Exploring measures

• Healthy living

- Food for life
- Exploring food
- Making the most of food and mealtimes
- Looking after 'me'
- Exploring nature

• Physical development

- Babies on the move
- Exploring movement
- Musical movements
- Movement and language
- Building a brain

• Sensory development

- Early sensory experiences
- Making sense of the world
- Understanding our place in space
- Developing balance and co-ordination

Feedback from our Peep Imagination Library

- “The books have really helped my child’s speech and language. It was delayed, but she has caught up. We read lots now” Peep parent
- “I love my books the postman brings” Pre-school child
- “We feel very happy to receive new books. My husband read book to my child and my child loved looking at pictures” Peep group parent (with English as an Additional Language)
- “I like having my book; it comes through the door with me name on.” Pre-school child

research on book sharing - learning together study

- Funded by the Education Endowment Foundation
- Evaluated by Queen's University Belfast
- Randomised Controlled Trial involving over 160 schools
- Parents with 3-year-olds
- Outcomes for children include measuring early literacy, language and communication skills and PSED (Personal, Social, Emotional Development)
- Outcomes for parents include measuring the quality of the home learning environment, confidence and stress levels.
- www.peeple.org.uk/lts



research on book sharing

- Reach Out And Read - Literacy Connects
- Every Child Ready To Read (Public Library Association - (PLA) and Association for Library Service to Children (ALSC)
- Building Blocks To Becoming A Reader – Read On Arizona
- Impact of Family Literacy on Children - Goodling Institute for Research in Family Literacy
- Conceptualizing a Public Health Prevention Intervention for Bridging the 30 Million Word Gap – LENA
- Book ownership and reading outcomes - National Literacy Trust

What is ORIM?

Opportunities,
Recognition, Interaction
and Modelling

ORIM is the foundation
of the Learning Together
Programme.

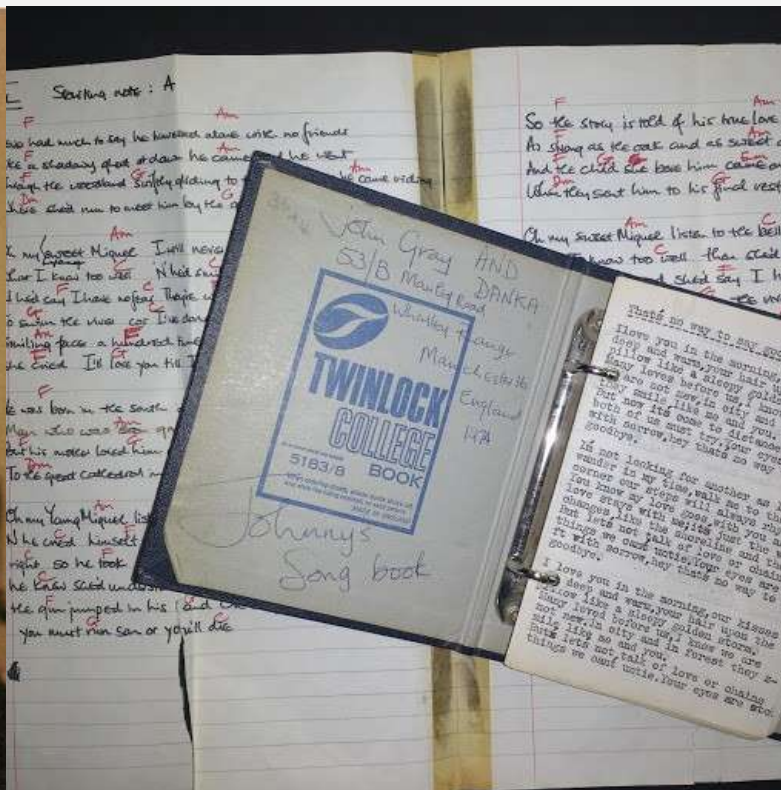
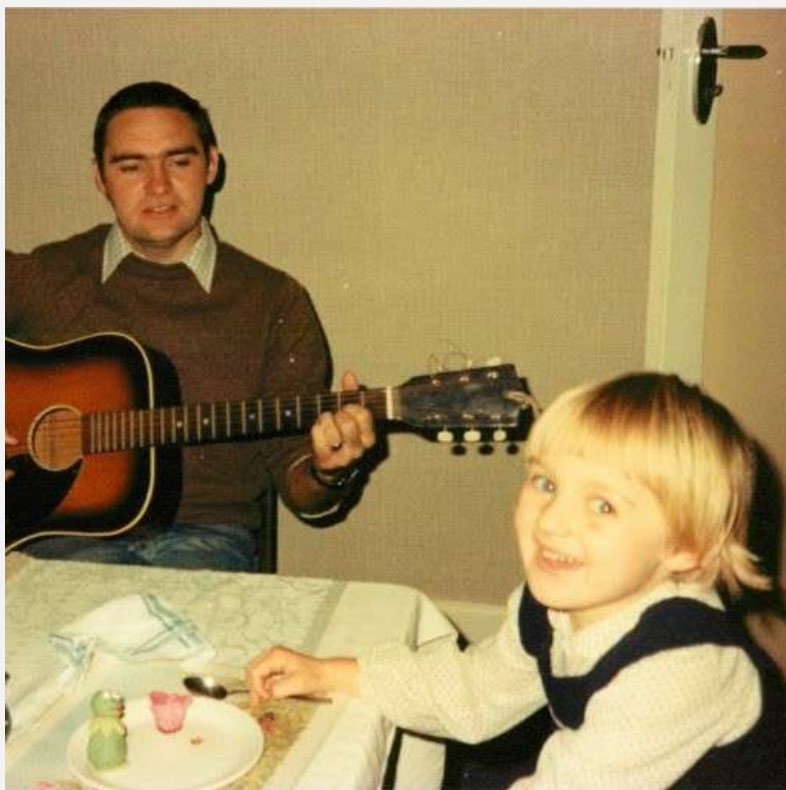
The change mechanism
is ORIM. Links to sharing
books – modelling!



Dr Sally Smith
Chief Executive, People

ORIM Network <http://www.real-online.group.shef.ac.uk/index.html>

be imaginative and flexible – sharing books in all their forms!



discussion points for reflection on book sharing

Without identifying the names or location of families consider:

- What is your best example of book sharing in a family?
- What is the biggest barrier you've seen limiting/preventing book sharing?
- What can you do to enable great book sharing?

for more information during/post-conference

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