Here are some ways to get the most out of reading “The Little Engine That Could” and other books with your child:

- Follow your child’s lead. If your baby is staring at an object or picture, talk about it. Say, “What do you see? Is that a bear? It’s a brown, furry bear.” (infant)
- Ask your child to point to and name pictures. Ask, “Where is the clown?” or “What animal is this?” (toddler)
- Ask questions about the story. “How do you think the Little Engine feels as she goes up the mountain?” Pause and wait for your child to answer. (preschooler)
- Use the pictures to teach new words. Say, “See the railroad track? A track is a road for a train.” (all ages)

Here is a way you can extend your child’s learning “on the go”:

- Choose a word or phrase from the books you’ve read and use it throughout the day. As you push the stroller up the hill, say, “I think I can, I think I can.”

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